

As the first title in the new series, *New Directions in Communication Disorders Research: Integrative Approaches*, this volume discusses a unique phenomenon in cognitive science, single-word reading, which is an essential element in successful reading competence. Single-word reading is an interdisciplinary area of research that incorporates phonological, orthographic, graphemic, and semantic information in the representations suitable for the task demands of reading. Editors Elena L. Grigorenko and Adam J. Naples have organized a collection of essays written by an outstanding group of scholars in order to systematically sample research on this important topic, as well as to describe the research within different experimental paradigms. *Single-Word Reading* provides an introduction to unfamiliar areas of research, and is an inspiration for future study. The introductory chapter sets up a contextual stage for connections between spoken and written word processing, the stage-based nature of their development, and the role of education. Succeeding chapters address visual word processing; the role of morphology in word recognition; the role of lexical representation; the biological bases of single-word reading and related processes; and more. Reading researchers will take interest in this substantial book, as will professionals and practitioners linked to the teaching of reading in the departments of school psychology, special education, communication disorders, neuroscience, cognitive science, linguistics, and reading.

The Human Fragment, His Amish Sweetheart (Amish Hearts), Principles of Mass Transfer and Separation Processes, The Planet Thieves, Memoirs of a Surrey Labourer; A Record; A Record of the Last Years of Frederick Bettesworth, Becoming Pagan: A Guide, A Womans Guide to Sales Success, Digital Computers in Analytical Chemistry, Part II. 1970-1978. Benchmark Papers in Analytical Chemistry, Volume 3, History Of Methodism In Tennessee...

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